**Scoring Rubric**

* **Element 1 - Aligns with district or building goals/priorities.**
	+ 0: The TPDP makes no explicit connection to building or district goals/priorities. Goals/priorities are not named.
	+ 1:
	+ 2: The TPDP partially aligns with building or district goals/priorities.
	+ 3:
	+ 4: The TPDP explicitly focuses on and aligns with building or district goals/priorities.
* **Element 2 - Uses data to determine professional development goals.**
	+ 0: The TPDP does not refer to data used to determine professional development goals.
	+ 1:
	+ 2: The TPDP presents minimal data (e.g., principal evaluations, student test scores) and a limited discussion of how it was used to determine professional development goals.
	+ 3:
	+ 4: The TPDP presents data from multiple sources and clearly describes how it was used to determine professional development goals.
* **Element 3 - Articulates a sequence of activities to achieve professional development goal(s).**
	+ 0: The TPDP includes only one type of activity that is remotely related to the professional development goal(s).
	+ 1:
	+ 2: The TPDP includes more than one substantial activity (more than 4 clock-hours each) that are moderately related to the professional development goal(s).
	+ 3:
	+ 4: The TPDP includes at least three substantial activities that are strongly related to the professional development goal(s).
* **Element 4 - Cites research to inform and justify professional development activities.**
	+ 0: The TPDP does not refer to the use of research to select professional development content, activities, or processes.
	+ 1:
	+ 2: The TPDP minimally refers to research and how it informed the selection of professional development content, activities, or processes.
	+ 3:
	+ 4: The TPDP explicitly cites research and describes how it informed the selection of professional development content, activities, or processes.
* **Element 5 - Includes collaboration with other educators.**
	+ 0: The TPDP does not include collaboration.
	+ 1:
	+ 2: The TPDP includes some collaboration (e.g., occasional participation in a learning team).
	+ 3:
	+ 4: The TPDP includes ongoing collaboration in a learning community for a specified educational outcome. Format may vary based on accessibility.
* **Element 6 - Describes how the TPDP helps improve student engagement in the learning process.**
	+ 0: The TPDP does not discuss strategies to improve student engagement in the learning process.
	+ 1:
	+ 2: The TPDP includes a limited discussion of strategies to improve student engagement in the learning process.
	+ 3:
	+ 4: The TPDP explicitly discusses strategies to improve student engagement in the learning process.
* **Element 7 - Describes how the TPDP will improve the ability to meet the varied needs of diverse learners.**
	+ 0: The TPDP does not discuss strategies that will improve the ability to meet the varied needs of diverse learners.
	+ 1:
	+ 2: The TPDP includes a limited discussion of strategies that will improve the ability to meet the varied needs of diverse learners.
	+ 3:
	+ 4: The TPDP explicitly discusses strategies that will improve the ability to meet the varied needs of diverse learners.
* **Element 8 - Builds upon prior professional development.**
	+ 0: The TPDP does not refer to the individual's participation in prior professional development.
	+ 1:
	+ 2: The TPDP vaguely or minimally refers to prior professional development.
	+ 3:
	+ 4: The TPDP explicitly builds upon prior professional development.
* **Element 9 - Provides evidence on change in practice and its effects on student learning.**
	+ 0: The TPDP does not include evidence.
	+ 1:
	+ 2: The TPDP includes some limited data-based evidence of change in practice and its effects on student learning.
	+ 3:
	+ 4: The TPDP clearly documents data-based evidence of change in practice and its effects on student learning. The TPDP specifies a performance metric